
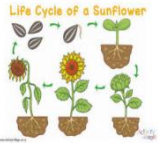




Snowflake School Themes: Primary Autumn & Spring Terms 22-23

Theme Autumn Term: All about me	Week /date	Topic	Outcomes: personalised accordingly for pupils	Examples	Resources
Settling In					
	1 06/09 - 09/09	My class, routine and my tutors	I know where my classroom is and can find my peg / locker.	Bulb: I can transition around school with a 'now and next' board. Branch: I can identify my classroom. Blossom: I can transition to my classroom and table independently.	Book: https://www.twinkl.co.uk/resource/tf-l-124-jakes-first-day-ebook Song: https://www.youtube.com/watch?v=x7yYE6Me9w8 Activity: Make a visual timetable, label my items
	2 12/09 - 16/09	My family and friends	I can share pictures of my family; I am beginning to know who is in my class.	Bulb: I can pair with and show awareness of people I work with / are close to me. Branch: I can receptively identify family members and friends. Blossom: I can create my family tree / circles of relationships.	Activity: Make a family tree or circles of friendship with tutors/peers. https://cypsp.hscni.net/dailyupdates-circle-of-trust/ https://www.childfun.com/themes/people/families/#Family Arts and Crafts
	3 19/09 - 23/09	My home	I can share a picture of my home; I can move my picture from school to home.	Bulb: I can move my picture from home to school. Branch: I can identify where I live. Blossom: I know my full address and who I live with.	Song: https://www.youtube.com/watch?v=qZyJPZxsmZk
	4 26/09 - 30/09	My likes / dislikes	I can show what I like and dislike and sort pictures to show this.	Bulb: I show a preference for certain items. Branch: I can sort items and objects based on what I want and don't. Blossom: I can talk about my likes and dislikes.	Song: https://www.youtube.com/watch?v=frN3nvhiHUK Activity: https://www.twinkl.co.uk/resource/t-s-772-all-about-me
	5 03/10 - 07/10	My body	I can show I understand different parts of my body and create a body map.	Bulb: I can point to different body parts. Branch: I can label body parts. Blossom: I have an understanding of how our bodies work and move.	Song: https://www.youtube.com/watch?v=BwHMMZQGfOM Activity: https://www.pinterest.co.uk/pin/133700682676171732/
	6 10/10 - 14/10	My language and culture	I can share my language and culture and show I know about others as well.	Bulb: I can join in with circle time activities and celebrations of different festivals and cultures. Branch: I can recognise my own culture and language. Blossom: I can learn and talk about different cultures and languages.	Activity: https://www.pinterest.co.uk/pin/57209857755069724/ Song: https://www.youtube.com/watch?v=472AnCrHYVs

	7 17/10 - 21/10	My learning so far	I can show I can remember what I have learnt so far.		
Culture and celebrations					
	8 31/10 - 04/11	Guy Fawkes Night	I can create a picture about Guy Fawkes and bonfire night.	Bulb: I can take part in fireworks craft activities. Branch: I can listen to the story 'Sparks in the Sky'. Blossom: I can discuss the significance and why this is celebrated.	Book: https://www.twinkl.co.uk/resource/t-l-53749-sparks-in-the-sky-ebook Activity: https://www.pinterest.co.uk/pin/313844667792922142/
	9 07/11 - 11/11	Diwali	I can listen to the story about Diwali and show I understand this.	Bulb: I can take part in an Attention Autism session relating to Diwali. Branch: I can paint and decorate tealights. Blossom: I can discuss the significance and why this is celebrated.	Book and Activities: https://www.twinkl.co.uk/resources/ks1-twinkl-originals-key-stage-1/twinkl-educational-publishing-fiction-story-books-story-primary-resources-english-key-stage-1/dipals-diwali-fiction-ks1-twinkl-originals
	10 14/11 - 18/11	Calendar	I can create a design for the school calendar.	Bulb: I can create a picture for a month with support. Branch: I know the months of the year. Blossom: I can use a calendar.	
	11 21/11 - 25/11	Halloween	I can take part in dressing up or using props.	Bulb: I can dress up in a costume. Branch: I can make props for my costume. Blossom: I can take part in pumpkin carving games with support.	
	12 28/11 - 02/12	Christmas	I can take part in Christmas crafts and identify or understand the significance of these.	Bulb: I can help decorate the Christmas tree at school and make ornaments with support. Branch: I can listen to stories about Christmas. Blossom: I can write a letter to Father Christmas.	Activity: https://www.pinterest.co.uk/pin/618893173803969481/
	13 05/12 - 19/12	Celebration	I can show how much I have learned this term.		
	14 12/12 - 16/12	Celebration	I can join in an end-of-term celebrations.		

Theme Spring Term: Community	Week /date	Topic	Outcomes / activities for the week		
All around Me					
	1 04/01 - 06/01	Settling back in	I can show I can remember what I have learnt in the Autumn Term.		
	2 09/01 - 13/01	Seasons: spring / summer	I can name spring and summer; I can show I understand the differences.	Bulb: I can explore sensory materials relating to spring and summer. Branch: I can name / identify the seasons. Blossom: I can understand seasonal changes and season specific characteristics.	Book: Seren's Seasons Song: https://www.youtube.com/watch?v=8Zjpl6fgYSY Activity: https://www.pinterest.co.uk/pin/211950726200975232/ , https://someonesmum.co.uk/2018/07/18/seasons-craft-sorting-activity/
	3 16/01 - 20/01	Seasons: autumn / winter	I can name autumn and winter; I can show I understand the differences.	Bulb: I can explore sensory materials relating to autumn and winter. Branch: I can name / identify the four seasons. Blossom: I can understand seasonal changes and season specific characteristics.	Book: Seren's Seasons Song: https://www.youtube.com/watch?v=8Zjpl6fgYSY Activity: https://www.pinterest.co.uk/pin/1060034831017277303/
	4 23/01 - 27/01	Day and Night	I can show the difference between day and night.	Bulb: I can sort daily activities between day and night with support. Branch: I can sequence my morning and night routine. Blossom: I can understand the changes that take place with the sun and moon.	Song: https://www.youtube.com/watch?v=gNDUPDtrkiQ Activity: https://www.twinkl.co.uk/resource/day-and-night-au-t-s-571
	5 31/01 - 03/02	Weather	I can identify different types of weather.	Bulb: I can join in with morning registration where we discuss the weather. Branch: I can identify the weather outside. Blossom: I can identify and discuss different weather conditions.	Song: https://www.youtube.com/watch?v=rD6FRDd9Hew Activity: https://www.pinterest.co.uk/pin/280841726754879522/
	6 06/02 - 10/02	Clothes	I can choose the appropriate clothes and accessories to wear for the weather.	Bulb: I can explore different accessories such as gloves, hats, sunglasses. Branch: I can sort clothing items into categories for each season.	Activity: https://www.twinkl.co.uk/resource/dress-ups-weather-laminating-cards-au-a-170

				Blossom: I can choose weather appropriate clothes independently when getting ready in the morning.	
Crescent					
Theme	Week /date	Topic	Outcomes / activities for the week		
Summer Term: The world  	8 27/02	Watching it grow	I can look after a plant as it grows.	Bulb: I can take part in gardening activities with support.	Activity: https://www.pinterest.co.uk/pin/449234131567331590/ https://www.twinkl.co.uk/resource/au-t2-s-015-australia-what-plants-need-to-grow-powerpoint
	1 18/03 09/03	Transport	I can identify different types of transport.	Bulb: I can play with train tracks and cars in my NET / play skills session. Branch: I can label different types of transport. Blossom: I can receptively identify / match types of transport.	Song: https://www.youtube.com/watch?v=biX7NNxw_w8 Activity: https://www.pinterest.co.uk/pin/15973773664787800/ https://www.twinkl.co.uk/resource/lets-take-a-trip-types-of-transport-powerpoint-t-tp-2660722
	9 21/04 06/03	Animals / baby animals	can identify animals.	Bulb: I can label different types of transport. Branch: I can identify the difference between transportation on land, sea and air.	Songs: Old Macdonald had a farm Walking through the jungle Activity: https://www.pinterest.co.uk/pin/448811919116178579/
	10 10/03	Transport	I can travel on a train / bus.	Bulb: I can go on a bus / train journey with 1:1 support.	Video: https://www.youtube.com/watch?v=-OymQd10-CE
	11 24/04 13/03 28/04 17/03	Habitats	can find places where animals live.	Bulb: I can match animals to where they live with support. Branch: I can differentiate between land and water animals. Blossom: I can follow a simple route from one destination to another with support.	Song: https://www.youtube.com/watch?v=ukXrP5pPY8M Activity: https://www.pinterest.co.uk/pin/165014773838986649/
	13 20/03 - 24/03	Road safety chains	I can identify foods animals eat I can show that I understand simple road safety rules.	Bulb: I can show eating, the arms or walk beside an adult. Branch: I know I need to walk on the pavement. Blossom: I am aware of the dangers of traffic and busy roads.	Activity: https://www.pinterest.co.uk/pin/547187423480749097/ Video: https://www.youtube.com/watch?v=NEE12W14k Activity: https://www.twinkl.co.uk/search?q=road+safety+activities&c=244&ca=24&ct=sen&r=teacher
	14 27/03 - 31/03	My Road safety learning so far	I can show that I remember what I learnt so far – Spring Term.	Bulb: I can go out for a walk in the community with support. Branch: I know what a red man and green man stands for. Blossom: I can follow road safety protocol such as 'stop, look, listen and think'.	
	5 15/05 - 19/05	Road safety	I can use a zebra crossing with support.	Bulb: I can go out for a walk in the community with support. Branch: I can identify what a zebra crossing looks like. Blossom: I can cross at a zebra crossing with some supervision.	

	6 22/05 - 26/05	Money	I can recognise coins.	<p>Bulb: I can exchange coins for items in a supermarket with support.</p> <p>Branch: I can receptively identify coins.</p> <p>Blossom: I can understand the value of each coin and add values.</p>	<p>Activity: https://www.twinkl.co.uk/resource/cfe-n-72-early-level-assessment-number-money-and-measure-activity-sheet</p>
Transition and celebration					
	7 05/06 - 09/06	My learning so far	I can show I can remember what I have learnt so far – Summer Term.		
	8 12/06 - 16/06	People who help us	I can identify community helpers.	<p>Bulb: I can join in circle time and listen to songs about people who help us.</p> <p>Branch: I can match community helpers to their roles e.g., doctor – looks after you when ill.</p> <p>Blossom: I know who to ask for help when in the community.</p>	<p>Song: https://www.youtube.com/watch?v=ugsRzHMIF2o</p> <p>Activity: https://www.twinkl.co.uk/resource/community-helpers-who-can-help-me-powerpoint-us-ss-640</p> <p>https://www.twinkl.co.uk/resource/t-t-29304-who-can-help-me-cut-and-stick-activity-sheet</p>
	9 19/06 - 23/06	Shopping	I can go to a supermarket; I can pay with support and pack items in a shopping bag.	<p>Bulb: I can go in to a supermarket and fill a basket with support.</p> <p>Branch: I can check out and fill bags with support.</p> <p>Blossom: I can pay for my items and bag them independently.</p>	<p>Activity: https://www.twinkl.co.uk/resource/shopping-list-writing-activity-t-e-1626311906</p> <p>https://www.twinkl.co.uk/resource/t-a-189-shopping-lists-and-food-cards</p>
	10 26/06 - 30/06	Superheroes	I can recognise things I am good at.	<p>Bulb: My tutor can take photos of my amazing work and display it around school.</p> <p>Branch: I can take part in a group 'show and tell' and show off some of my good work.</p> <p>Blossom: I can talk about what makes me special and unique.</p>	<p>Song: https://www.youtube.com/watch?v=cyVzjoj96vs</p> <p>https://www.twinkl.co.uk/resource/t-c-2549258-i-am-an-amazing-person-activity-sheet</p> <p>Activity: https://www.twinkl.co.uk/resource/tf-or-43-we-are-all-different-what-makes-you-special-powerpoint</p>
	11 03/07 - 07/07	Summer holidays	I can look at or identify different activities that I may do when on holiday; I know that I will not be coming in to school.	<p>Bulb: I am exposed to activities in circle time.</p> <p>Branch: I can look at pictures of holiday activities and create a collage of what I might do with my tutor.</p> <p>Blossom: I can create a holiday scrap book and include things I want to do.</p>	

	12 10/07 - 14/07	Festival Week	I can access trips into the community with support.		
	13 17/07 - 21/07	Sports Day and Graduation	I can join in with group physical activities and games at Nevern Gardens.		
	14 24/07 - 26/07	My learning so far	I can show what I have learnt this year.		

